WELCOME AND REFERENCE GUIDE

2026-2027

ST. BERNARD REGIONAL CATHOLIC SCHOOL

A Pennsylvania Charitable Trust

300 Clairvaux Drive ● Indiana, PA 15701
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www.stbernardlc.org
Mrs. Tina M. Bucci, Principal

Catholic Schools of the Diocese of Greensburg

(Revised 7/2026)

Dear Parents/Guardians and Students of St. Bernard Regional Catholic School,

St. Bernard School's administration and faculty are committed to teach and model Gospel values to encourage students to live their lives as a reflection of Christ. The philosophy of the school strives to recognize and respect the dignity of each person and to offer a positive, Christ-centered, safe learning environment.

Our goal is to make your child's educational experience both meaningful and productive. To accomplish that goal, every family must be informed of school policies and procedures. This handbook serves as the primary reference source for questions about the operation of St. Bernard Catholic School.

As a parent, you are your child's first and most important teacher for life's most basic lessons. Additionally, your participation in your child's formal education and your encouragement of good study habits are critical to his or her academic achievement and future success. Please continue to monitor your child's progress throughout the school year. Please feel free to contact your child's teacher or me if you need any information regarding your child's education.

It is important that school personnel know that you have received this handbook. We ask that you read the handbook thoroughly and keep it accessible. Please become familiar with its contents and discuss this information with your child. **Throughout this document, policy of the Diocese of Greensburg is referenced and has been adopted by St. Bernard Regional Catholic School.** A great deal of thought and experience has gone into this document. If adhered to and respected by all, these time-tested methods of Catholic Education will provide exceptional preparation for life's challenges and opportunities for your child.

The handbook is an evolving document. If changes are necessary throughout the year, updates will be sent to you. Please sign and date the final page and return it by the end of the first week of school.

I look forward to working with all families and school faculty as we continue to provide the best possible Catholic Education for your child

God Bless,

Mrs. Tina Bucci

Principal of St. Bernard Regional Catholic School

"What greater work is there than training the mind and forming the habits of the young?"

St. John Chrysostom

MISSION STATEMENT:
ST. BERNARD REGIONAL CATHOLIC SCHOOL

Our Mission is to prepare the children in our care to live as Christian leaders today, and in the world tomorrow, by providing them with a Catholic education emphasizing spiritual development, strong values, and academic excellence.

ALMA MATER

"On white and blue,
We will be ever true to you.
Praising your name,
We strive to bring you fame and glory.
Always a smile we will wear
And we will always do our share,
With faith and truth as our rule,
We honor our St. Bernard School!"

HISTORY

St. Bernard Regional Catholic School opened in September of 1930 on Fifth Street in Indiana, Pa offering classes in six grades. By 1932, Grades 7th and 8th were added, and for two decades school was taught exclusively by Sisters of St. Joseph.

In 1987, Msgr. Robert Shuda, launched a major fundraising campaign to finance a new Learning Center. The new Learning Center with seven classrooms, a library, and adult education room, all purpose room and offices on Clairvaux Drive was dedicated in 1990.

We are proud of over 75 years of history and reputation for academic excellence and spiritual growth. By careful governance and continual improvement, St. Bernard Regional Catholic School will continue its traditions, not only for today, but also for tomorrow.

WELCOME AND REFERENCE GUIDE NOTICE

The Catholic Schools of the Diocese of Greensburg have adopted and approved this **Welcome and Reference Guide** for use at St. Bernard Regional Catholic School. This guide includes essential information such as the school calendar, faculty and staff directory, dress code and uniforms, weather procedures, academic expectations, school hours, and other daily guidance important for students and families. All of these resources can be found within this document.

The **Student/Parent Handbook and Code of Student Conduct ("Handbook")**, also approved and adopted by the Catholic Schools of the Diocese of Greensburg, can be accessed on the school's website.

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FACULTY/STAFF DIRECTORY

Faculty			Grade/Subject
Mrs.	Nicole	Adamson	Kindergarten
Mrs.	Janet	Arone	Second Grade
Mr.	Eric	Bishop	Third Grade
Ms.	Sarah	Cash	Grades 4-8 Math/Art K-8
Mrs.	Brianna	Dillaman	Grades 4-8 Science/ K-8 PE
Mrs.	Molli	Duchon	Grades 4-8 Social Studies/ Preschool PE
Mrs.	Maggie	Dugan	Preschool Teacher (PK4)
Mrs.	Cindy	Lee	Grades 4-8 LA/Religion 4-5
Mrs.	Karen	Marshall	Music/Band/Chorus
Mrs.	Christine	Palmer	Technology/Spanish/Library
Mrs.	Gina	Pittman	Cafeteria Director
Mrs.	Melissa	Ryan	First Grade
Mrs.	Tracy	Shuler	Preschool Aide
Ms.	Danielle	Weaver	Preschool Aide
Ms.	Ashley	Yanni	Preschool Teacher (PK3)

Administration and Staff			Title
Mrs.	Tina	Bucci	Principal
Mr.	John	Kopczyk	Business Manager
Mrs.	Sandy	Scopel	Secretary

DRESS CODE/UNIFORM POLICY

General Principles:

The wearing of a school uniform emphasizes to students that we are all equal in the eyes of God. It has a direct and positive bearing on student behavior. This also allows the children to focus on their schoolwork rather than on incidental distractions. Therefore, all students are required to comply with the St. Bernard Regional Catholic School uniform policy.

A uniform package is supplied to every K-8 student. Only uniforms from the700shop are approved. Students must attend school in a clean and properly fitted uniform.

Girls' Shirts: White Oxford for Mass, light-blue Ribbed Polo (K-3), or the light-blue Jersey Polo (4-8). The Ribbed Polo is designed to go over the waistband, whereas the Jersey Polo is to be tucked in. Both shirts come in short and long-sleeve.

Girls' Slacks: navy blue dress pants. Elastic waist pants are for Grades K-3. Belted pants are for Grades 4-8. Belts required for Grades 4-8.

***Girls'* Skirt (Grades 4-8):** Only one style is available. Navy tights or navy socks may be worn with skirts**. No leggings, pants, or yoga pants under skirts.**

Girls' Shorts: Navy. Elastic waist shorts are for Grades K-3. Belted Shorts (with belt) are for Grades 4-8. Walking shorts season is from May 1st to October 1st unless otherwise stated by the principal.

Girls' Jumpers: Grades K-3 in navy/blue polyester plaid. Navy tights or navy socks may be worn with jumpers. Jumpers must be knee length. **No leggings, pants, or yoga pants under jumpers.**

Girls Socks/Tights: Navy. The socks must cover the ankle. Knee socks permitted.

Boys' Shirts: Light-blue Ribbed Polo (K-3), Jersey Polo (4-8), and white Oxford for Mass. The Ribbed Polo is designed to go over the waistband, whereas the Jersey Polo is to be tucked in. Both shirts come in short and long-sleeve.

Boys' Pants: navy blue dress pants. Elastic waist pants are available for students in Grades K-3. Belted pants are available for grades 4-8**. Belts must be worn in Grades 4-8.**

Boys' Shorts: navy. Elastic (K-3) and Belted (with belts) (4-8). Shorts season is from May 1st to October 1st unless otherwise stated by the principal.

***Boys Socks*:** navy blue and they must cover the ankle.

Cardigans: Navy with school logo

Belts: required for both boys and girls with pants and shorts. (Grades 4-8)

Ties: Required on Mass days with white shirt for boys K-8.

Criss Cross Ties: Required on Mass days with white shirt for girls (Grades 4-8).

School Shoes: **Solid black** dress shoes that are **not** sandals, clogs, or any shoe/boot that extends above the ankle. The soles must be black also. The heel of the shoes must not be higher than 1 inch. No high tops or light-up shoes are permitted. Sneakers are permitted on gym days only.

Gym Uniforms –Gym gear with school logo must be worn. Gym gear includes navy t-shirt, navy shorts, navy sweatshirt, and navy sweatpants.

Hoodies and outside jackets are NOT permitted to be worn in the building during classtime.

Accessories, Hair, Etc. - Parents are encouraged to use good judgment regarding jewelry and other accessories that may be a distraction to the learning process. Girls may wear small earrings. Nose rings are not permitted. Students may wear **one** bracelet on each wrist. A small necklace may be worn. Braided rope necklaces may not be worn with uniforms. The administration has the right to judge the propriety of any piece of jewelry and how or when it may be worn. Students are not permitted to have tattoos, fake fingernails, colored nail polish, or wear makeup (including tinted lipgloss). Boys should have a traditional haircut, keeping hair short (or pulled back) so that it is not in their eyes. No student is permitted to wear hair extensions (including tinsel and feathers).

Dress-Down Days- Students are permitted to wear jeans, T-shirts, sweatpants, sweatshirts, shorts (in season and fingertip length), socks and tennis shoes. Students are not permitted to wear clothing that displays advertisements, logos, sayings, or pictures that are not in keeping with Catholic morality. Students are not permitted to wear sandals, flip-flops, crocs, or other inappropriate footwear. Dress-down clothes should be clean and appropriate for school with no rips or tears. No leggings or yoga pants are permitted.

If a student is "out of uniform," a Uniform Notice will be sent home and will need to be signed by the parent and returned to school. Continued violation of the dress code will be considered parental non-compliance with school policies and appropriate action will be taken. Parents may be called to bring in appropriate uniform pieces for their child. Students may not be able to participate in "dress down" days if they violate uniform policies.

ALL UNIFORM REGULATIONS AND GUIDELINES ARE SUBJECT TO THE DISCRETION OF THE PRINCIPAL.

SCHOOL CALENDAR

ST. BERNARD CATHOLIC SCHOOL CALENDAR - 2026-27

(PLEASE NOTE: This calendar is subject to change.)

month	date	day	event	student	teacher
August	17	M	**Teacher in-service (no school)**		
	18	T	**Teacher IS (no school) Preschool Orientation (parents)**		
	19	W	**Act 80 (no school) Back to School Night**		
	20	Th	**First Day of School**		
				9	11
September	7	M	**Labor Day (school closed)**		
	25	F	**No School Act 80 Day**		
				21	21
October	12	M	**No School Act 80 Day**		
	22	Th	**Q1 ends**		
				22	22
November	9	M	**Parent/Teacher Conferences (no school) In-Service**		
	10	T	**Parent/Teacher Conferences (no school) Act 80**		
	11	W	**No School Veterans Day**		
	25-30	W-M	Thanksgiving Break (school closed)	15	16
December	1	T	**Teacher In-Service (no school)**		
	18	F	**No School In-service**		
	19-31		**Christmas Break (no school)**		
				12	14
January	1	F	**No School**		
	18	M	**No School MLK, Jr. Day**		
	19	T	**Q2 ends**		
				19	19
February					
	15	M	**Presidents' Day (no school) Snow Day #1**		
				19	19
March	8	M	**No School Snow Day #2**		
	25	Th	**No School Snow Day #3**		
	26-29	F-M	**Easter Break No School**		
	30	T	**Q3 ends**	19	19
April					
	16	F	**Teacher In-Service (no school)**		
				21	22
May	7	F	**No School Act 80 Day**		
	27	Th	**Kindergarten Graduation**		
	28	F	**Preschool Celebration**		
	31	M	**No School Memorial Day**	20	20
June	2	W	**8th Grade Graduation**		
	3	TH	**Last Day of School-Q4 ends**		
	4	F	**Teacher In-Service (no school)**		
				3	4
TOTAL				**180**	**187**

Teacher In-service Days: Aug. 17-18, Nov. 9, Dec. 1, Dec.18, Apr. 16, June 4
Snow Make Up Days: Feb. 15, Mar.8, Mar. 25
Act 80 Days: August 19, Sept. 25, Oct. 12, Nov. 10, May 7

WEATHER PROCEDURES

St. Bernard Regional Catholic School generally (but not always) follows Indiana Area School District regarding school closing due to weather conditions. Please watch the local television stations KDKA, WTAE, and WJAC for closing and delay information specific to St. Bernard School. Families will also receive an email, phone call, and text message to notify of delays or closings.

If you reside in a district other than Indiana, you may follow that district's inclement weather notices even if St. Bernard is open. If your student can be safely transported to school, the student is welcome to attend. Students following their home districts' delay or closure will be considered excused.

If St. Bernard School is closed due to weather or other emergency, students MUST complete the flexible-instruction work assigned for that day if assigned on a flexible instruction day.

In case of early dismissals due to weather conditions or emergency situations, parents will receive notification through School Messenger.

ACADEMICS

The curriculum of the Catholic Schools of the Diocese of Greensburg is a living document, which is continually updated and reviewed. Our rigorous curriculum is infused with the Catholic faith and aligned with Pennsylvania state and national standards.

A student whose academic performance indicates serious deficiencies may be placed on an academic improvement plan. The plan will be developed with support of the parent, teacher and administration. The plan will be reviewed periodically during the grading period.

- **Grading Scale**

A+ - 99-100%	**C - 77 - 82%**
A - 95 - 98%	**C- - 75 - 76%**
A- - 93 - 94%	**D+ - 73 - 74%**
B+ - 91 - 92%	**D - 67 - 72%**
B - 87 - 90%	**D- - 65 - 66%**
B- - 85 - 86%	**E - Below 65%**
C+ - 83 - 84%	**I - Incomplete**

- **Grading Scale**

O - Outstanding
G – Good Progress
S - Satisfactory
H – Having Difficulty

Report cards showing the student's progress shall be issued in accordance with the dates established on the official school calendar. Progress is determined by the degree to which the child learns subject matter according to ability. Grades are determined by teachers using formative and summative assessments. Grades are to be kept current and should be posted within 5 days of the assignment.

Formative Assessments include, but are not limited to daily class work, participation in class discussion, use of class time effectively, participation in group/class research and projects, and doing homework assignments, journals, and exit tickets.

Summative Assessments include, but are not limited to quizzes, tests, projects, research papers, presentations, portfolio projects. The official diocesan report card shall be utilized.

Report Cards for grades K-8 will no longer be sent home. All parents can view report cards on PowerSchool. The official diocesan report card shall be utilized.

Cheating, late work, and missing work is recorded as a zero. A student caught cheating, or plagiarizing will receive an "zero" and given a new assignment to complete. There may be an opportunity to replace a "zero" with an adjusted score for late work.

The school year is divided into four quarters. Formal grades for each quarter appear on the report card.

HOMEWORK GUIDELINES

The purpose of homework is to strengthen basic skills, extend and reinforce classroom instruction, stimulate further interest, reinforce independent study skills, develop life-long skills of time management and self-direction, and learn responsibility. Extension projects may be assigned in addition to daily preparation assignments.

- In the elementary grades, it is expected that homework will be assigned on a regular basis, Monday through Thursday evenings.
- Friday homework may be assigned in some instances.

The content of homework assignments will vary but will be linked to skills and concepts that the student is learning in the classroom. Self-selected reading, practice of basic skills, and a review of notes, when needed, should be a regular part of daily study. Classroom teachers are expected to consider the student's performance on homework assignments to determine needs for re-teaching/remediation. Students in all grades are encouraged to read every night in addition to homework assignments. This would include independent reading and/or someone reading aloud to the student.

Each Grade level will determine the time for assignments as age-appropriate. If a student does not complete an assignment by the given deadline the teacher may evaluate the assignment as late and graded for less than its original value.

If work is not competed by the end of the quarter grading period, a zero will be given

The student has the responsibility to:

- Know and understand the requirements of the assignment(s)
- Ensure that s/he has access to the materials needed to complete the assignment outside of class
- Meet the requirements of the assignment(s)

The teacher has the responsibility to:

- Advise parents and students of Diocesan and individual classroom homework policies
- Provide homework that will reinforce, enrich or give practice related to academic skills
- Ensure that the students know and understand the requirements of the assignment(s)
- Check and review student performance on homework assignments to determine needs for re-teaching and remediation
- Inform parents when the student is not completing assignment(s)

The parent has the responsibility to:

- Be knowledgeable of the Diocesan and individual classroom homework policies
- Provide an appropriate place for the student to complete homework requirements
- Monitor the student's compliance with homework responsibilities

HOMEWORK DUE TO UNEXPECTED ABSENCE

In the case of student absence, the student is expected to make up work that he/she has missed. A parent can request that the teacher prepare these assignments to be picked up. Otherwise, the work will be assigned to the child upon returning to class. The student is responsible for making up all assignments and tests missed during an absence from school. It is the student's responsibility to obtain the assignments and return them to the individual teachers at the time designated.
For example, if a student was absent two days due to illness, he/she would have 2 days to make-up the missed work.

HOMEWORK DUE TO VACATIONS/PLANNED ABSENCE

Pre-approved Excused Temporary Absences (Vacations)

- Education trips will be considered for approval if the school principal determines that such a trip will be of educational significance to the student.
- Parents should communicate with the *principal prior to the trip* for approval purposes via the completion of the vacation form. Upon approval, parents need to communicate with teachers for appropriate academic material.
- Students are granted the privilege of making up all assignments and tests missed during the excused absence. Classroom experiences, discussions, group activities, etc. cannot be made up.
- Students may be given schoolwork to complete while on vacation at the discretion of their teachers, or teachers will provide the student with all the work to be completed after their return. Teachers will give students due dates for missed work depending on the amount of work to complete.
- Students will not be permitted to take class time to receive assignments, to review what has been missed, or to turn in assignments.
- The responsibility for making up this work lies with the student and family. It is the responsibility of the student to return the assignments and make arrangements for makeup of missed tests.
- Work not completed is recorded as zero until received and graded by the teacher.

GRADUATION

Students in Grade 8 will participate in a Graduation Mass at the end of the school year.

LIBRARY

Students in Preschool – 3rd grade will visit the library regularly. During library time, students are permitted to check out books and are expected to return books on time. If books are not returned, students are not permitted to check out books until others are returned. Student grades will be withheld until books are returned or paid for.

PRESCHOOL STRUCTURE

The St. Bernard Preschool Program offers a nurturing and developmentally appropriate environment for young learners. Please note that all children must be **fully toilet-trained** to be eligible for enrollment.

- **Pre-K 3** is available to children who are **3 or 4 years old by September 1st** of the current school year, with a choice of either a 2, 3, or 5 full-day schedule.
- **Pre-K 4** is designed for children who are **4 years old by September 1st**.
  PK4 meets 5 days.

CATHOLIC CHARITIES

Catholic Charities: At our School, like all Catholic Schools of the Diocese of Greensburg, we believe that mental health and emotional support should be a natural and accessible part of every child's school experience. The School has trained school counselors, available through Catholic Charities, to help ensure a consistent, compassionate presence for students, families, and staff.

Children today face a wide range of challenges—anxiety, depression, grief, family struggles, and social pressures. No child should have to navigate these difficulties alone. Our counselors are here to help, offering an opportunity where students can talk, be heard, and find support. They can access counseling on their own or be referred by a teacher, parent, or friend.

Catholic Charities' counselors work hand-in-hand with teachers and families to promote healthy relationships, emotional regulation, distress tolerance and positive social skills. Whether it's through classroom lessons, small group activities, or one-on-one support, Catholic Charities' counselors help students build the tools they need to thrive—both in and out of the classroom.

SCHOOL HOURS

- School hours are from 8:00-2:55.
- The school office is open on all school days from 8:00 AM – 4:00 PM.
- All visitors are required to park in designated parking areas. The front of the building is reserved for fire or medical vehicles, as well as buses. The buses are unable to move through this area when vehicles are parked on either side of the front drive.
- Note: Parents and students are NOT permitted in the classrooms before school begins unless they have a scheduled appointment with the teacher. If there is a matter of urgency, students and parents must report to the office to speak with the secretary or principal about their concerns.

BELL SCHEDULE

8:00-8:20	Arrival
8:20	Prayer/Pledge/Announcements
8:30	Period 1
9:13	Period 2
9:56	Period 3
10:39	Period 4

11:22	Period 5
12:05	Period 6
12:35	Period 7
1:05	Period 8
1:48	Period 9
2:31	Period 10
2:55	Dismissal

DAILY ARRIVAL

- Students who are not participating in morning care will arrive between 8:00-8:20am.
- Students will be marked TARDY after 8:20.
- Students who arrive before 8:00 will be charged for morning care.

The school doors are open for students at 8:00.

Students are to be in their homeroom class by 8:20 or they are considered tardy.

If a student arrives after 8:20, a parent/guardian needs to walk student(s) into the office and sign them in. **Please bring your ID with you.**

Students should exit vehicles from the passenger side. Please do not leave your vehicle unattended along the curb.

Please follow the directions given by the teachers during drop-off. Your cooperation helps ensure a safe and smooth process.

MORNING CARE:

- Morning Care/Extended Care forms are available on the school website or in the office.
- Morning care is available from 7:30-8:00am for a nominal fee.
- Families are asked to sign up ahead of time and to pre-pay.
- Drop off before 7:30am is not permitted.
- **Morning Care is not available on days school is delayed.**

DAILY DISMISSAL

- Dismissal is at 2:55pm.
- Parents who are picking up students by car are asked to pull up to the curb when

directed by staff.

- Children are not permitted to walk down the sidewalk to meet their ride. These precautions are in accordance with fire and safety regulations.
- In addition, parents are asked to stay in one continuous line, not pulling out and around other cars in front of the line. (This creates a safety hazard.)
- If you are not here by 3:10pm to pick up your child, he/she will be sent to the afternoon Extended Care program, and you will be charged accordingly.
- Students are walked to your vehicle (passenger side only) by staff members. Please do not exit your vehicle.

FAMILY CHANGES TO END OF DAY TRANSPORTATION

- If you are changing your child's transportation arrangement for a particular day, **you must provide the office with a signed note in the morning.**
- St. Bernard School will rely solely upon the last signed note that we have from the parent/guardian specifying transportation arrangements and will carry out those arrangements unless they are changed by a note signed by the parent/guardian.
- Telephonic and email communications will not be accepted.
- Siblings, grandparents, aunts, uncles, neighbors, or other non-guardians will not be permitted to make these arrangements or changes.
- It is important to note that students must remain with their class until school is dismissed, even at the conclusion of special events and assemblies. These precautions are taken solely for the children's safety.
- **Please do not call the office after 2:00 with transportation changes.**

EXTENDED CARE

- Extended Care sign-up forms are located on the school's website or available in the office.
- An after-school program from 3:00p.m-5:30p.m. that provides homework help and recreation is available to all students.
- Families can utilize this service daily or as needed.
- Families are asked to sign up ahead of time and pre-pay.
- Parents/Guardians need to be prompt in picking up his/her child when staying until 5:30.
- Additional fees will be charged if your student is picked up after 5:30p.m.
- **Extended Care is not available on early dismissal days, planned or unplanned.**

RETURNING TO SCHOOL AFTER DISMISSAL

Once dismissal has occurred and students have left the building, re-admittance is not permitted for any reason. The building is open for Extended Care students only.

LUNCH

St. Bernard School offers a school lunch program. Our school lunches are prepared fresh daily, in-house. Students have a choice of an entrée, fruit/vegetable, and beverage. Monthly menus are sent home and can be found on our website.

Students may bring a bag lunch from home if they choose. Milk, juice, and water are available for purchase at the school or students may bring their own drink. Please do not send soda or other drinks containing high levels of sugar or caffeine to school with your child.

The School recognizes that life-threatening food allergies are an important condition affecting many School children and positively welcomes all pupils with food allergies. Parents must keep the School informed about allergies and return the proper documentation to the School as soon as possible. In order to minimize the incidence of life-threatening allergic reactions, the School will maintain a system-wide procedure for addressing life-threatening allergic reactions and maintain an emergency action plan for any students whose Parent and physician have informed the School in writing that the student has a potentially life threatening allergy. It is recommended that students with special dietary needs/food allergies pack a lunch from home because the School may offer specific food items that might not meet the student's dietary needs. Additionally, the School is not responsible for the food-label interpretation or food cross-contamination of any food prepared in the cafeteria kitchen. A "peanut-free" area is provided in the cafeteria for students who need a safe space to eat. The School's policy is to not serve students food items that contain labels stating that the food "may include peanuts or tree nuts." Parents should understand that there may be food with nuts in the School setting, because the School does not control all food items coming into the facility. The School makes no guarantee that the premises will be completely nut-free. Due to the risk of an inadvertent exposure, it is important that parents of students with allergies complete the mandatory Allergy Action Plan form and return it to the School Office. To protect the health and safety of students with food allergies, Parents must notify the School at least 3 school days before bringing food for classroom celebrations, birthdays, or other group events. Please note that some Schools have or may have restrictions based on the specific allergies of enrolled students.

Cafeteria Rules and Procedures

Teachers will monitor the cafeteria while the children are eating. Each class is assigned a designated seating area in the cafeteria.

1) Students will be respectful of other students and teachers in the lunchroom.
2) Students will stop and listen when the bell rings for instructions.

3) Students will raise their hand to ask for help if needed.
4) Students will keep hands and feet to self at all times.
5) Students will use inside voices in the lunchroom.
6) Students will keep their area neat and will not throw food.
7) Students will clean up after themselves after lunch.
8) The teacher will direct the students to dispose of their trash and then dismiss the students.
9) All students are expected to cooperate with lunch volunteers and teachers.

Possible Consequences of cafeteria rules violations:

1) Student will be given verbal warning.
2) Student will be assigned to another seat at their table.
3) Student will be assigned to another seat at an empty table.
4) Student will eat lunch in the office and may lose recess privileges.

- Family will be notified by Principal.

BIRTHDAY PARTIES/CELEBRATIONS

- Birthday treats are permitted to be brought to school.
- Please review your birthday treats plans with your child's teacher.

SCHOOL SPORT OFFERINGS

- eSports
- Girls Basketball
- Cross Country

St. Bernard students are eligible to play CYO sports within the Diocese of Greensburg. If we don't have enough student interest and coaches to build a team of our own in a particular sport, our students may join another Diocese of Greensburg school's team with the principal's permission.

The CYO program is run through the "Play Like a Champion" program. Here is the link to the CYO Handbook: https://www.dioceseofgreensburg.org/wp-content/uploads/2024-2025-CYO-Handbook.pdf

VOLUNTEERS

Volunteers play an important role in the success of St. Bernard Regional Catholic School. Their efforts enrich the educational experience of students and help keep our tuition affordable. When parents or other individuals wish to volunteer in the school, they must complete the clearances listed below:

Diocesan Code of Conduct

PA Mandated Reporter Training (online)

Virtus Training Protecting God's Children (online)

PA Criminal History Check (every 5 years)

PA Child Abuse Form (every 5 years)

FBI fingerprint Check (FBI prints must be completed the first time. After 5 years, an Affidavit may be completed in place of the FBI prints.)

Act 24 form

The following is a link to these clearances:

https://www.dioceseofgreensburg.org/youth-protection/clearances/

PARENT GROUP

St. Bernard School community members may participate in our Parent-Teacher Group (PTG).

All parents of St. Bernard students are members of the St. Bernard Regional Catholic School Parent-Teacher Group (PTG). The mission of the PTG is one of service to St. Bernard School. All children benefit from the service efforts of the PTG, and therefore, all parents are expected to support PTG fundraising events and attend PTG general membership meetings.

RIGHT TO AMEND: ST. BERNARD REGIONAL SCHOOL RESERVES THE RIGHT TO AMEND THIS HANDBOOK.